**Year 7 – Humanities and Social Sciences (2023)**

**Assessment 3– Participating in the Justice System? (12%)**

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| **HUMANITIES & SOCIAL SCIENCES ASSESSMENT TASK** | |
| **Year level** | 7 |
| **Subject** | Civics and Citizenship |
| **Title of task** | *Assessment Task 3 – Participating in the Justice System* |
| **Marks and weighting** | 12% |
| **Description of task** | This assessment has two parts.  **Part A (3%):** Note-taking Inquiry booklet   * Students complete an inquiry and case study based on how citizens participate in the Justice System.   **Part B (6%):**   * Students write a mini report based on their findings from Part A.   **Part C (3%):**   * In-class closed book validation assessing student understanding of their inquiry and case study. |
| **Suggested time** | * 5 lessons in class |
| **DOCUMENTATION** | |
| **Documentation** | * Note-taking Inquiry booklet * Mini Report |
| **TEACHER FEEDBACK** | |
| **MARK:**  \_\_\_\_\_/40 | |

**Report Structure**

Your report needs to include the following:

1. **Contents page**
2. **Introduction to the Justice System**
   1. Identify the two types of cases heard in courts
   2. Identify the different levels of courts and the types of cases they will hear
   3. Identify and outline the roles in the courtroom.
   4. Describe how citizens can participate in the justice system (courtroom).
3. **Introduction to the Black Saturday Bush Fires Class Action**
   1. Identify when and where the Black Saturday Bush Fires occurred.
   2. Outline the cause of the Black Saturday Bush Fires.
   3. Identify when and where the Black Saturday Bush Fires class action occurred.
   4. Identify why there was a class action suit for the Black Saturday Bush Fires
   5. Outline the result of the Black Saturday Bush Fires class action suit.
4. **Role of witnesses in Justice System**
   1. Outline the role of witnesses in trials
   2. Outline how citizens participate in the justice system as witnesses?
   3. Identify and outline who the witnesses in the Black Saturday bushfires class action were and what they testified about?
   4. Outline how their testimony contributed to the case and the justice system more broadly?
5. **Role of Jurors in Justice System**
   1. Outline the role of jurors in trials
   2. Outline how citizens participate in the justice system as jurors?
   3. Outline how were the jurors selected for the Black Saturday bushfires class action and what factors were considered?
   4. Describe challenges might jurors have faced when hearing the case, and how were these addressed?
6. **Conclusion** 
   1. A short summary which provides an overall description of how citizens can be involved in the just system and its application in the Black Saturday Bush Fires class action.
7. **A bibliography** 
   1. All information needs to be referenced correctly, even photos!

**Note-Taking Section**

Use the following pages to record notes. Then convert these notes into paragraph format as a draft of your report.

**Part 1 – Introduction to the justice system**

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| **Notes about the Justice System** | |
| Types of cases heard in courts |  |
| Levels of courts and cases they hear |  |
| Roles in the court room |  |
| How citizens can be involved in the justice system/court room |  |

Now convert these notes into a draft paragraph for your report.

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**Part 2 – Introduction to the Black Saturday Bush Fires**

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| **Notes about the Black Saturday Bush Fires** | |
| When and where the Black Saturday Bush Fires occured |  |
| Cause of the Bush Fires |  |
| When and where Black Saturday Class Action suit was held |  |
| Why there was a class action suit |  |
| Findings of the class action suit |  |

Now convert these notes into a draft paragraph for your report.

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**Part 3 – Roles of Witnesses in Justice System**

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| **Notes about Witnesses in the Justice System** | |
| Role of witnesses in trials |  |
| How citizens participate in justice system as witnesses |  |
| Witnesses in the Black Saturday bush fires class action |  |
| How testimony of the witnesses contributed to the Black Saturday bushfires class action. |  |

Now convert these notes into a draft paragraph for your report.

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**Part 4 – Roles of Jurors in Justice System**

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| **Notes about Jurors in the Justice System** | |
| Role of jurors in trials |  |
| How citizens participate in justice system as jurors |  |
| Jurors in the Black Saturday bush fires class action |  |
| Challenges jurors faced in the Black Saturday Bush Fires |  |

Now convert these notes into a draft paragraph for your report.

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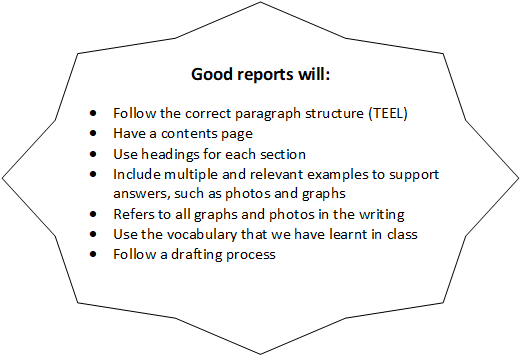
**Part 5 – Conclusion**

Make notes on the following points:

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|  | **Notes** |
| The Justice System and the Types of Cases Heard |  |
| Black Saturday Bush Fires and Class Action suit |  |
| Witnesses in the Justice System and Black Saturday class action |  |
| Jurors in the Justice System and the Black Saturday class action |  |

Now convert these notes into a draft paragraph for your report.

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**Part 6 – Bibliography** *Please note that in order to obtain full marks you must submit a formal bibliography, the table below is only for recording your references as you are researching or finding images.*

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| --- | --- | --- | --- | --- |
| **Author** | **Date last updated** | **Title of Webpage** | **Date accessed** | **HTTP** |
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| **Author** | **Date of Publication** | **Title of Book** | **Publisher** | **Place of Publication** |
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**Rubric – PART A – The Inquiry Process (3%) Total \_\_\_\_\_\_/40**

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|  | **20 -25** | **14 - 19** | **8 - 13** | **0 - 7** | **Subtotal** |
| **Note taking** | Provides very detailed, comprehensive and accurate notes.  Notes address research areas in detail.  Uses evidence from a range of relevant sources.  5 marks per section in notes ie. Part 1 | Provides detailed and mostly accurate notes which address the research areas.  Uses evidence from a range of sources which are mostly relevant. | Provides notes of adequate detail which attempt to address the research areas.  Uses evidence from a few sources which are somewhat relevant. | Notes are limited in detail and do not address the research areas.  Uses little evidence from limited sources which have little or no relevance.  No notes are submitted (0) |  |
|  |  | **7 - 9** | **4 – 6** | **0 - 3** |  |
| **Report draft** |  | Detailed evidence of planning related to the drafting of a report. | Evidence of some planning related to the drafting of a report. | Limited evidence of planning related to the drafting of a report.  No draft completed (0) |  |
|  | **5 - 6** | **3 - 4** | **0 - 2** |  |
| **Bibliography** | Submits a formal bibliography which collects information from a comprehensive number of sources incorporating ethical protocols which correctly follow the referencing technique approved by the school. | Submits a formal bibliography that includes a smaller range of sources which mostly follow the referencing technique approved by the school.  Has used a variety of sources however has only recorded these in the reference recording sheet (3) | Bibliography includes a limited list of sources which may follow the referencing technique approved by the school. |  |

**Rubric – PART B – Report (6%) Total \_\_\_\_\_\_/40**

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|  | **13 - 16** | **9- 12** | **5- 8** | **0 - 4** | **Subtotal** |
| **Civics and Citizenship knowledge and understanding** | Highly detailed, accurate and relevant information and data is selected.  Report includes all aspects of each section. | Detailed, accurate and relevant information and data is selected.  Report includes most aspects of each section. | Mostly accurate and relevant information.  Most sections have been completed, however some are missing. | Frequent use of inaccurate or irrelevant information OR limited information provided.  Only some sections have been completed OR all sections have been completed to a limited extent. |  |
|  | **7-8** | **5-6** | **3-4** | **0-2** |  |
| **Use of evidence** | Inclusion of detailed and relevant evidence such as photos and graphs to support findings on liveability.  Evidence is consistently referred to within the report. | Inclusion of mostly relevant evidence such as photos and graphs.  Most evidence is referred to within the report. | Inclusion of some relevant evidence such as photos and/or graphs.  Evidence is not referred to within the report. | Limited or no inclusion of relevant evidence.  Evidence is not referred to within the report. |  |
|  | **7-8** | **5 - 6** | **3 – 4** | **0 - 2** |  |
| **Presentation** | Outstanding presentation.  Effective use of formatting.  Clear headings/sub-headings are used. | Very good presentation; Effective use of formatting.  Makes attempts at most headings/sub-headings. | Presentation is good; may have minor issues with grammar or spelling.  Makes attempts at some headings. | Little effort in presentation.  Limited use of headings. |  |
|  | **7 - 8** | **5 – 6** | **3 - 4** | **0 - 2** |  |
| **Communication** | Understanding is clearly communicated using accurate and relevant subject-specific vocabulary.  Consistent use of paragraph structure. | Understanding is communicated using mostly accurate and relevant subject-specific vocabulary.  Paragraph structure is mostly adhered to. | Understanding is communicated using some accurate and relevant subject-specific vocabulary.  Student uses full sentences, however does not form paragraphs. | Very limited communication of understanding with limited or no use of relevant subject-specific vocabulary.  Some sentences are used, however, information is communicated in dot point structure. |  |